

Sub. H.B. 166

As Pending in S. Finance

moved to amend as follows:

In line 28 of the title, after "3301.0711," insert "3301.0712,"	1 2
In line 34 of the title, after "3313.618," insert "3313.6110,"	3 4
In line 142 of the title, after "3313.6024," insert "3313.617, 3313.6114,"	5 6
In line 143 of the title, delete "3313.912,"	7
In line 220, after "3301.0711," insert "3301.0712,"	8
In line 225, after "3313.618," insert "3313.6110,"	9
In line 304, after "3313.6024," insert "3313.617, 3313.6114,"	10
In line 305, delete "3313.912,"	11
In line 20776, strike through "division" and insert <u>"divisions"</u> after "(b)" insert " <u>and (c)</u> "	12 13
After line 20789, insert:	14
<u>"(c) A student shall not be required to retake the Algebra I</u> <u>end-of-course examination or the English language arts II</u> <u>end-of-course examination prescribed under division (B)(2) of</u> <u>section 3301.0712 of the Revised Code in grades nine through</u> <u>twelve if the student demonstrates at least a proficient level of</u>	15 16 17 18 19

skill, as prescribed under division (B)(5)(a) of that section, or 20
achieves a competency score, as prescribed under division (B)(10) 21
of that section, in an administration of the examination prior to 22
grade nine." 23

After line 21348, insert: 24

"**Sec. 3301.0712.** (A) The state board of education, the 25
superintendent of public instruction, and the chancellor of higher 26
education shall develop a system of college and work ready 27
assessments as described in division (B) of this section to assess 28
whether each student upon graduating from high school is ready to 29
enter college or the workforce. Beginning with students who enter 30
the ninth grade for the first time on or after July 1, 2014, the 31
system shall replace the Ohio graduation tests prescribed in 32
division (B)(1) of section 3301.0710 of the Revised Code as a 33
measure of student academic performance and one determinant of 34
eligibility for a high school diploma in the manner prescribed by 35
rule of the state board adopted under division (D) of this 36
section. 37

(B) The college and work ready assessment system shall 38
consist of the following: 39

(1) Nationally standardized assessments that measure college 40
and career readiness and are used for college admission. The 41
assessments shall be selected jointly by the state superintendent 42
and the chancellor, and one of which shall be selected by each 43
school district or school to administer to its students. The 44
assessments prescribed under division (B)(1) of this section shall 45
be administered to all eleventh-grade students in the spring of 46
the school year. 47

(2) Seven (a) Except as provided in division (B)(2)(b) of 48

this section, seven end-of-course examinations, one in each of the areas of English language arts I, English language arts II, science, Algebra I, geometry, American history, and American government. The end-of-course examinations shall be selected jointly by the state superintendent and the chancellor in consultation with faculty in the appropriate subject areas at institutions of higher education of the university system of Ohio. Advanced placement examinations and international baccalaureate examinations, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used as end-of-course examinations in accordance with division (B)(4)(a)(i) of this section. Final course grades for courses taken under any other advanced standing program, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used in lieu of end-of-course examinations in accordance with division (B)(4)(a)(ii) of this section.

(b) Beginning with students who enter ninth grade for the first time on or after July 1, 2019, five end-of-course examinations, one in each areas of English language arts II, science, Algebra I, American history, and American government. However, only the end-of-course examinations in English language arts II and Algebra I shall be required for graduation.

The department of education shall, as necessary to implement division (B)(2)(b) of this section, seek a waiver from any geometry assessment requirement prescribed under federal law. If the department does not receive a waiver under this division, the end-of-course examinations for students described in division (B)(2)(b) of this section also shall include an end-of-course examination in the area of geometry. However, the geometry end-of-course examination shall not be required for graduation.

(3)(a) Not later than July 1, 2013, each school district board of education shall adopt interim end-of-course examinations that comply with the requirements of divisions (B)(3)(b)(i) and (ii) of this section to assess mastery of American history and American government standards adopted under division (A)(1)(b) of section 3301.079 of the Revised Code and the topics required under division (M) of section 3313.603 of the Revised Code. Each high school of the district shall use the interim examinations until the state superintendent and chancellor select end-of-course examinations in American history and American government under division (B)(2) of this section.	80 81 82 83 84 85 86 87 88 89 90
(b) Not later than July 1, 2014, the state superintendent and the chancellor shall select the end-of-course examinations in American history and American government.	91 92 93
(i) The end-of-course examinations in American history and American government shall require demonstration of mastery of the American history and American government content for social studies standards adopted under division (A)(1)(b) of section 3301.079 of the Revised Code and the topics required under division (M) of section 3313.603 of the Revised Code.	94 95 96 97 98 99
(ii) At least twenty per cent of the end-of-course examination in American government shall address the topics on American history and American government described in division (M) of section 3313.603 of the Revised Code.	100 101 102 103
(4)(a) Notwithstanding anything to the contrary in this section, beginning with the 2014-2015 school year, both of the following shall apply:	104 105 106
(i) If a student is enrolled in an appropriate advanced placement or international baccalaureate course, that student shall take the advanced placement or international baccalaureate	107 108 109

examination in lieu of the science, American history, or American government end-of-course examinations prescribed under division (B)(2) of this section. The state board shall specify the score levels for each advanced placement examination and international baccalaureate examination for purposes of calculating the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.	110 111 112 113 114 115 116
(ii) If a student is enrolled in an appropriate course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, that student shall not be required to take the science, American history, or American government end-of-course examination, whichever is applicable, prescribed under division (B)(2) of this section. Instead, that student's final course grade shall be used in lieu of the applicable end-of-course examination prescribed under that section. The state superintendent, in consultation with the chancellor, shall adopt guidelines for purposes of calculating the corresponding final course grades that demonstrate the level of academic achievement necessary to earn a high school diploma.	117 118 119 120 121 122 123 124 125 126 127 128
Division (B)(4)(a)(ii) of this section shall apply only to courses for which students receive transcribed credit, as defined in section 3365.01 of the Revised Code. It shall not apply to remedial or developmental courses.	129 130 131 132
(b) No student shall take a substitute examination or examination prescribed under division (B)(4)(a) of this section in place of the end-of-course examinations in English language arts I, English language arts II, Algebra I, or geometry prescribed under division (B)(2) of this section.	133 134 135 136 137
(c) The state board shall consider additional assessments that may be used, beginning with the 2016-2017 school year, as	138 139

substitute examinations in lieu of the end-of-course examinations prescribed under division (B)(2) of this section.	140 141
(5) The state board shall do all of the following:	142
(a) <u>Determine In consultation with the respective standing committees of the house of representatives and senate that consider primary and secondary education legislation, determine</u> and designate at least five ranges of scores on each of the end-of-course examinations prescribed under division (B)(2) of this section, and substitute examinations prescribed under division (B)(4) of this section. Each range of scores shall be considered to demonstrate a level of achievement so that any student attaining a score within such range has achieved one of the following:	143 144 145 146 147 148 149 150 151 152
(i) An advanced level of skill;	153
(ii) An accelerated level of skill;	154
(iii) A proficient level of skill;	155
(iv) A basic level of skill;	156
(v) A limited level of skill.	157
(b) Determine a method by which to calculate a cumulative performance score based on the results of a student's end-of-course examinations or substitute examinations;	158 159 160
(c) Determine the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma under division (A)(2) of section 3313.618 of the Revised Code. However, the state board shall not determine a new minimum cumulative performance score after the effective date of this amendment.	161 162 163 164 165 166
(d) Develop a table of corresponding score equivalents for	167

the end-of-course examinations and substitute examinations in order to calculate student performance consistently across the different examinations.	168 169 170
A score of two on an advanced placement examination or a score of two or three on an international baccalaureate examination shall be considered equivalent to a proficient level of skill as specified under division (B)(5)(a)(iii) of this section.	171 172 173 174 175
(6)(a) A student who meets both of the following conditions shall not be required to take an end-of-course examination:	176 177
(i) The student received high school credit prior to July 1, 2015, for a course for which the end-of-course examination is prescribed.	178 179 180
(ii) The examination was not available for administration prior to July 1, 2015.	181 182
Receipt of credit for the course described in division (B)(6)(a)(i) of this section shall satisfy the requirement to take the end-of-course examination. A student exempted under division (B)(6)(a) of this section may take the applicable end-of-course examination at a later date.	183 184 185 186 187
(b) For purposes of determining whether a student who is exempt from taking an end-of-course examination under division (B)(6)(a) of this section has attained the cumulative score prescribed by division (B)(5)(c) of this section, such student shall select either of the following:	188 189 190 191 192
(i) The student is considered to have attained a proficient score on the end-of-course examination from which the student is exempt;	193 194 195
(ii) The student's final course grade shall be used in lieu	196

of a score on the end-of-course examination from which the student is exempt.	197 198
The state superintendent, in consultation with the chancellor, shall adopt guidelines for purposes of calculating the corresponding final course grades and the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.	199 200 201 202 203
(7)(a) Notwithstanding anything to the contrary in this section, the state board may replace the algebra I end-of-course examination prescribed under division (B)(2) of this section with an algebra II end-of-course examination, beginning with the 2016-2017 school year for students who enter ninth grade on or after July 1, 2016.	204 205 206 207 208 209
(b) If the state board replaces the algebra I end-of-course examination with an algebra II end-of-course examination as authorized under division (B)(7)(a) of this section, both of the following shall apply:	210 211 212 213
(i) A student who is enrolled in an advanced placement or international baccalaureate course in algebra II shall take the advanced placement or international baccalaureate examination in lieu of the algebra II end-of-course examination.	214 215 216 217
(ii) A student who is enrolled in an algebra II course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, shall not be required to take the algebra II end-of-course examination. Instead, that student's final course grade shall be used in lieu of the examination.	218 219 220 221 222
(c) If a school district or school utilizes an integrated approach to mathematics instruction, the district or school may do either or both of the following:	223 224 225

(i) Administer an integrated mathematics I end-of-course examination in lieu of the prescribed algebra I end-of-course examination;	226 227 228
(ii) Administer an integrated mathematics II end-of-course examination in lieu of the prescribed geometry end-of-course examination.	229 230 231
(8)(a) For students entering the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, the assessment in the area of science shall be physical science or biology. For students entering the ninth grade for the first time on or after July 1, 2015, the assessment in the area of science shall be biology.	232 233 234 235 236 237
(b) Until July 1, 2019, the department of education shall make available the end-of-course examination in physical science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who wish to retake the examination.	238 239 240 241 242
(c) Not later than July 1, 2016, the state board shall adopt rules prescribing the requirements for the end-of-course examination in science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who have not met the requirement prescribed by section 3313.618 of the Revised Code by July 1, 2019, due to a student's failure to satisfy division (A)(2) of section 3313.618 of the Revised Code.	243 244 245 246 247 248 249 250
(9) Neither the state board nor the department of education shall develop or administer an end-of-course examination in the area of world history.	251 252 253
(10) <u>Not later than March 1, 2020, the governor's executive</u>	254

<u>workforce board established under section 6301.04 of the Revised Code, in consultation with the chancellor and the state superintendent, shall determine a competency score for both of the Algebra I and English language arts II end-of-course examinations for the purpose of graduation eligibility.</u>	255 256 257 258 259
(C) The state board shall convene a group of national experts, state experts, and local practitioners to provide advice, guidance, and recommendations for the alignment of standards and model curricula to the assessments and in the design of the end-of-course examinations prescribed by this section.	260 261 262 263 264
(D) Upon completion of the development of the assessment system, the state board shall adopt rules prescribing all of the following:	265 266 267
(1) A timeline and plan for implementation of the assessment system, including a phased implementation if the state board determines such a phase-in is warranted;	268 269 270
(2) The date after which a person shall meet the requirements of the entire assessment system as a prerequisite for a diploma of adult education under section 3313.611 of the Revised Code;	271 272 273
(3) Whether and the extent to which a person may be excused from an American history end-of-course examination and an American government end-of-course examination under division (H) of section 3313.61 and division (B)(3) of section 3313.612 of the Revised Code;	274 275 276 277 278
(4) The date after which a person who has fulfilled the curriculum requirement for a diploma but has not passed one or more of the required assessments at the time the person fulfilled the curriculum requirement shall meet the requirements of the entire assessment system as a prerequisite for a high school	279 280 281 282 283

diploma under division (B) of section 3313.614 of the Revised Code;	284 285
(5) The extent to which the assessment system applies to students enrolled in a dropout recovery and prevention program for purposes of division (F) of section 3313.603 and section 3314.36 of the Revised Code.	286 287 288 289
(E) Not later than forty-five days prior to the state board's adoption of a resolution directing the department to file the rules prescribed by division (D) of this section in final form under section 119.04 of the Revised Code, the superintendent of public instruction shall present the assessment system developed under this section to the respective committees of the house of representatives and senate that consider education legislation.	290 291 292 293 294 295 296
(F)(1) Any person enrolled in a nonchartered nonpublic school or any person who has been excused from attendance at school for the purpose of home instruction under section 3321.04 of the Revised Code may choose to participate in the system of assessments administered under divisions (B)(1) and (2) of this section. However, no such person shall be required to participate in the system of assessments.	297 298 299 300 301 302 303
(2) The department shall adopt rules for the administration and scoring of any assessments under division (F)(1) of this section.	304 305 306
(G) Not later than December 31, 2014, the state board shall select at least one nationally recognized job skills assessment. Each school district shall administer that assessment to those students who opt to take it. The state shall reimburse a school district for the costs of administering that assessment. The state board shall establish the minimum score a student must attain on the job skills assessment in order to demonstrate a student's	307 308 309 310 311 312 313

workforce readiness and employability. The administration of the
job skills assessment to a student under this division shall not
exempt a school district from administering the assessments
prescribed in division (B) of this section to that student." 314
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After line 21447, insert: 318

"(p) The number of students earning each state diploma seal 319
included in the system prescribed under division (A) of section 320
3313.6114 of the Revised Code; 321

(q) The number of students demonstrating competency for 322
graduation using each option described in divisions (B)(1)(a) to 323
(c) of section 3313.618 of the Revised Code; 324

(r) The number of students completing each foundational and 325
supporting option as part of the demonstration of competency for 326
graduation pursuant to division (B)(1)(b) of section 3313.618 of 327
the Revised Code." 328

After line 25485, insert: 329

"Sec. 3313.617. Not later than June 30, 2020, each board of 330
education of a school district and governing authority of a 331
chartered nonpublic school shall adopt a policy regarding students 332
who are at risk of not qualifying for a high school diploma. The 333
policy shall require the district or school to do all of the 334
following: 335

(A) Develop criteria for identifying at-risk students, which 336
shall include a student's lack of adequate progress in meeting the 337
terms of a graduation plan developed or updated under division (E) 338
of this section. The criteria also may include other factors, such 339
as if a student has issues regarding excessive absences or 340
misconduct. 341

<u>(B) Develop procedures for identifying at-risk students. The procedures shall include a method for determining if a student is not making adequate progress in meeting the terms of a graduation plan developed or updated under division (E) of this section. The procedures shall allow for a student to be identified as at risk in each of grades nine through twelve. The procedures also may include the identification of students in other grades.</u>	342 343 344 345 346 347 348
<u>(C) Develop a notification process in which the district or school shall notify an at-risk student's parent, guardian, or custodian in each year in which the student has been identified as at risk. The notification process shall at least include providing a written notification to the at-risk student's parent, guardian, or custodian, which shall include all of the following:</u>	349 350 351 352 353 354
<u>(1) A statement that the student is at risk of not qualifying for a high school diploma;</u>	355 356
<u>(2) A description of the district's or school's curriculum requirements, or the student's individualized education program, and, as appropriate, the graduation conditions prescribed under section 3313.618 or 3313.619 of the Revised Code;</u>	357 358 359 360
<u>(3) A description of any additional instructional or support services available to the at-risk student through the district or school.</u>	361 362 363
<u>(D) Assist at-risk students with additional instructional or support services to help the students qualify for a high school diploma. The instructional and support services may include any of the following:</u>	364 365 366 367
<u>(1) Mentoring programs;</u>	368
<u>(2) Tutoring programs;</u>	369
<u>(3) High school credit through demonstrations of subject area</u>	370

<u>competency under division (J) of section 3313.603 of the Revised Code;</u>	371 372
(4) <u>Adjusted curriculum options;</u>	373
(5) <u>Career-technical programs;</u>	374
(6) <u>Mental health services;</u>	375
(7) <u>Physical health care services;</u>	376
(8) <u>Family engagement and support services.</u>	377
(E)(1) <u>Develop a graduation plan for each student enrolled in grades nine through twelve in the district or school. The graduation plan shall address the student's academic pathway to meet the curriculum requirements specified by the district or school and satisfy the graduation conditions, as appropriate, under section 3313.618 or 3313.619 of the Revised Code.</u>	378 379 380 381 382 383
(2) <u>The graduation plan shall be developed jointly by the student and a representative of the district or school and updated each school year in which the student is enrolled in the district or school, until the student qualifies for a high school diploma. The district or school shall invite a student's parent, guardian, or custodian to assist in developing and updating the graduation plan.</u>	384 385 386 387 388 389 390
(3) <u>A district or school shall include a student's lack of progress in meeting the terms of a graduation plan developed or updated under this division as both a criterion for identifying at-risk students under division (A) of this section and a procedure for identifying at-risk students under division (B) of this section.</u>	391 392 393 394 395 396
(4) <u>A graduation plan developed under this section shall supplement a school district's policy on career advising adopted</u>	397 398

<u>under section 3313.6020 of the Revised Code.</u>	399
<u>(5) A school district may use the individualized education program developed for a student pursuant to section 3323.08 of the Revised Code in lieu of developing a graduation plan under this division, if the individualized education program contains academic goals substantively similar to a graduation plan."</u>	400 401 402 403 404
In line 25486, strike through "applicable"	405
In line 25487, after "requirements" insert " <u>specified by the board of education of a school district or governing authority of a chartered nonpublic school</u> "	406 407 408
In line 25488, after "2014," insert " <u>but prior to July 1, 2019,</u> "	409 410
In line 25489, after "conditions" insert " <u>or the conditions prescribed under division (B) of this section</u> "	411 412
In line 25507, delete " <u>Subject to section 3313.912 of the Revised Code</u> " and insert " <u>For the purposes of this division</u> "	413 414
In line 25519, after "(B)" insert " <u>In addition to the curriculum requirements specified by the district board or school governing authority, each student entering ninth grade for the first time on or after July 1, 2019, shall satisfy the following conditions in order to qualify for a high school diploma:</u>	415 416 417 418 419
<u>(1) Attain a competency score as determined under division (B)(10) of section 3301.0712 of the Revised Code on each of the Algebra I and English language arts II end-of-course examinations prescribed under division (B)(2) of section 3301.0712 of the Revised Code.</u>	420 421 422 423 424
<u>School districts shall offer remedial support to any student who fails to attain a competency score on one or both of the</u>	425 426

<u>Algebra I and English language arts II end-of-course examinations.</u>	427
<u>Following the first administration of the exam, if a student fails to attain a competency score on one or both of the Algebra I and English language arts II end-of-course examinations that student must retake the respective examination at least once.</u>	428 429 430 431
<u>If a student fails to attain a competency score on a retake examination, the student may demonstrate competency in the failed subject area through one of the following options:</u>	432 433 434
<u>(a) Earn course credit taken through the college credit plus program established under Chapter 3365. of the Revised Code in the failed subject area;</u>	435 436 437
<u>(b) Complete two of the following options, one of which must be foundational:</u>	438 439
<u>(i) Foundational options to demonstrate competency, which include earning a score of proficient or higher on four state technical assessments aligned with section 3313.903 of the Revised Code in a single career pathway, obtaining an industry-recognized credential approved under section 3313.6113 of the Revised Code, completing a pre-apprenticeship or apprenticeship in the student's chosen career field, or providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen years of age or older;</u>	440 441 442 443 444 445 446 447 448
<u>(ii) Supporting options to demonstrate competency, which include completing two hundred fifty hours of a work-based learning experience with evidence of positive evaluations, obtaining an OhioMeansJobs-readiness seal under section 3313.6112 of the Revised Code, or attaining a workforce readiness score, as determined by the department of education, on the nationally recognized job skills assessment selected by the state board under</u>	449 450 451 452 453 454 455

<u>division (G) of section 3301.0712 of the Revised Code.</u>	456
<u>(c) Provide evidence that the student has enlisted in a branch of the armed services of the United States as defined in section 5910.01 of the Revised Code.</u>	457
<u>For any students receiving special education and related services under Chapter 3323. of the Revised Code, the individualized education program developed for the student under that chapter shall specify the manner in which the student will participate in the assessments administered under this division.</u>	460
<u>(2) Earn at least two of the state diploma seals prescribed under division (A) of section 3313.6114 of the Revised Code, at least one of which shall be any of the following:</u>	465
<u>(a) The state seal of biliteracy established under section 3313.6111 of the Revised Code;</u>	466
<u>(b) The OhioMeansJobs-readiness seal established under section 3313.6112 of the Revised Code;</u>	467
<u>(c) One of the state diploma seals established under divisions (C)(1) to (7) of section 3313.6114 of the Revised Code.</u>	468
<u>(C) "</u>	469
In line 25522, strike through "and" and insert an underlined comma; after "3313.6112" insert ", <u>and 3313.6114"</u>	470
After line 25525, insert:	471
"Sec. 3313.6110. (A) A person who has completed the final year of instruction at home, as authorized under section 3321.04 of the Revised Code, and has successfully fulfilled the high school curriculum applicable to that person may be granted a high school diploma by the person's parent, guardian, or other person	472
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having charge or care of a child, as defined in division (A)(1) of section 3321.01 of the Revised Code.	483 484
(B) Beginning with diplomas issued on or after July 1, 2015, each diploma granted under division (A) of this section shall be accompanied by the official letter of excuse issued by the district superintendent for the student's final year of home education.	485 486 487 488 489
(C) A person who has graduated from a nonchartered nonpublic school in Ohio and who has successfully fulfilled that school's high school curriculum may be granted a high school diploma by the governing authority of that school.	490 491 492 493
(D) Notwithstanding anything in the Revised Code to the contrary, a diploma granted under this section shall serve as proof of the successful completion of that person's applicable high school curriculum and satisfactory to fulfill any legal requirement to show such proof.	494 495 496 497 498
(E) For the purposes of an application for employment, a diploma granted under this section shall be considered proof of completion of a high school education, regardless of whether the person to which the diploma was granted participated in the assessments prescribed by division (A)(1) or (B)(1) or (2) of section 3301.0710 and section 3301.0712 of the Revised Code.	499 500 501 502 503 504
(F) A diploma granted under division (A) of this section may include a state seal of biliteracy or , an OhioMeansJobs-readiness seal, or a state diploma seal that may be assigned to the student's diploma, by the parent, guardian, or other person having charge or care of the student, in the same manner as prescribed for <u>diplomas and</u> transcripts issued by school districts and chartered nonpublic schools under sections 3313.6111 and ,	505 506 507 508 509 510 511

3113.6112, and 3313.6114 of the Revised Code. 512

Sec. 3313.6114. (A) The state board of education shall 513
establish a system of state diploma seals for the purposes of 514
allowing a student to qualify for graduation under section 515
3313.618 of the Revised Code. State diploma seals may be attached 516
or affixed to the high school diploma of a student enrolled in a 517
public or chartered nonpublic school. The system of state diploma 518
seals shall consist of all of the following: 519

(1) The state seal of biliteracy established under section 520
3313.6111 of the Revised Code; 521

(2) The OhioMeansJobs-readiness seal established under 522
section 3313.6112 of the Revised Code; 523

(3) The state diploma seals prescribed under division (C) of 524
this section. 525

(B) A school district, community school established under 526
Chapter 3314. of the Revised Code, STEM school established under 527
Chapter 3326. of the Revised Code, college-preparatory boarding 528
school established under Chapter 3328. of the Revised Code, or 529
chartered nonpublic school shall attach or affix the state seals 530
prescribed under division (C) of this section to the diploma and 531
transcript of a student enrolled in the district or school who 532
meets the requirements established under that division. 533

(C) The state board shall establish all of the following 534
state diploma seals: 535

(1) An industry-recognized credential seal. A student shall 536
meet the requirement for this seal by earning an 537
industry-recognized credential approved under section 3313.6113 of 538
the Revised Code that is aligned to a job that is determined to be 539
in demand in this state and its regions under section 6301.11 of 540

<u>the Revised Code.</u>	541
<u>(2) A college-ready seal. A student shall meet the requirement for this seal by attaining a score that is remediation-free, in accordance with standards adopted under division (F) of section 3345.061 of the Revised Code, on a nationally standardized assessment prescribed under division (B)(1) of section 3301.0712 of the Revised Code.</u>	542 543 544 545 546 547
<u>(3) A military enlistment seal. A student shall meet the requirement for this seal by doing either of the following:</u>	548 549
<u>(a) Providing evidence that the student has enlisted in a branch of the armed services of the United States as defined in section 5910.01 of the Revised Code;</u>	550 551 552
<u>(b) Participating in a junior reserve officer training program approved by the congress of the United States under title 10 of the United States Code.</u>	553 554 555
<u>(4) A citizenship seal. A student shall meet the requirement for this seal by doing any of the following:</u>	556 557
<u>(a) Demonstrating at least a proficient level of skill as prescribed under division (B)(5)(a) of section 3301.0712 of the Revised Code on both the American history and American government end-of-course examinations prescribed under division (B)(2) of section 3301.0712 of the Revised Code;</u>	558 559 560 561 562
<u>(b) Attaining a score level prescribed under division (B)(5)(d) of section 3301.0712 of the Revised Code that is at least the equivalent of a proficient level of skill in appropriate advanced placement or international baccalaureate examinations in lieu of the American history and American government end-of-course examinations;</u>	563 564 565 566 567 568
<u>(c) Attaining a final course grade that is the equivalent of</u>	569

<u>a "B" or higher in appropriate courses taken through the college credit plus program established under Chapter 3365. of the Revised Code in lieu of the American history and American government end-of-course examinations.</u>	570 571 572 573
<u>(5) A science seal. A student shall meet the requirement for this seal by doing any of the following:</u>	574 575
<u>(a) Demonstrating at least a proficient level of skill as prescribed under division (B)(5)(a) of section 3301.0712 of the Revised Code on the science end-of-course examination prescribed under division (B)(2) of section 3301.0712 of the Revised Code;</u>	576 577 578 579
<u>(b) Attaining a score level prescribed under division (B)(5)(d) of section 3301.0712 of the Revised Code that is at least the equivalent of a proficient level of skill in an appropriate advanced placement or international baccalaureate examination in lieu of the science end-of-course examination;</u>	580 581 582 583 584
<u>(c) Attaining a final course grade that is the equivalent of a "B" or higher in an appropriate course taken through the college credit plus program established under Chapter 3365. of the Revised Code in lieu of the science end-of-course examination.</u>	585 586 587 588
<u>(6) An honors diploma seal. A student shall meet the requirement for this seal by meeting the additional criteria for an honors diploma under division (B) of section 3313.61 of the Revised Code.</u>	589 590 591 592
<u>(7) A technology seal. A student shall meet the requirement for this seal by doing any of the following:</u>	593 594
<u>(a) Subject to division (B)(5)(d) of section 3301.0712 of the Revised Code, attaining a score level that is at least the equivalent of a proficient level of skill in an appropriate advanced placement or international baccalaureate examination;</u>	595 596 597 598

<u>(b) Attaining a final course grade that is the equivalent of a "B" or higher in an appropriate course taken through the college credit plus program established under Chapter 3365. of the Revised Code;</u>	599 600 601 602
<u>(c) Completing a course offered through the student's district or school that meets guidelines developed by the department of education. However, a district or school shall not be required to offer a course that meets guidelines developed by the department.</u>	603 604 605 606 607
<u>(8) A community service seal. A student shall meet the requirement for this seal by completing a community service project that is aligned with guidelines adopted by the student's district board or school governing authority.</u>	608 609 610 611
<u>(9) A fine and performing arts seal. A student shall meet the requirement for this seal by demonstrating skill in the fine or performing arts according to an evaluation that is aligned with guidelines adopted by the student's district board or school governing authority.</u>	612 613 614 615 616
<u>(10) A student engagement seal. A student shall meet the requirement for this seal by participating in extracurricular activities such as athletics, clubs, or student government to a meaningful extent, as determined by guidelines adopted by the student's district board or school governing authority.</u>	617 618 619 620 621
<u>(D) Each district or school shall develop guidelines for at least one of the state seals prescribed under divisions (C)(8) to (10) of this section.</u>	622 623 624
<u>(E) Each district or school shall maintain appropriate records to identify students who have met the requirements prescribed under division (C) of this section for earning the</u>	625 626 627

<u>state seals established under that division.</u>	628
<u>(F) The department shall prepare and deliver to each district or school an appropriate mechanism for assigning a state diploma seal established under division (C) of this section.</u>	629 630 631
<u>(G) A student shall not be charged a fee to be assigned a state seal prescribed under division (C) of this section on the student's diploma and transcript."</u>	632 633 634
Delete lines 25878 through 25925	635
In line 27052, strike through "and"; after "3313.614" insert " <u>, 3313.617, 3313.618, and 3313.6114</u> "	636 637
In line 31477, after "3313.615," insert " <u>3313.617, 3313.618, 3313.6114,</u> "	638 639
In line 32005, after " <u>3313.6024,</u> " insert " <u>3313.617, 3313.618, 3313.6114,</u> "	640 641
In line 74444, after "3301.0711," insert "3301.0712,"	642
In line 74449, after "3313.618," insert "3313.6110,"	643
After line 87574, insert:	644
"Section 733.____. (A) The Superintendent of Public Instruction, in collaboration with the Chancellor of Higher Education and the Governor's Office of Workforce Transformation, shall establish a committee to develop policy recommendations regarding methods to assist high school students who completed the twelfth grade, but did not meet the graduation requirements to achieve a high school diploma.	645 646 647 648 649 650 651
(B) The recommendations developed by the committee shall include identifying additional assistance and supports to aid students who completed the twelfth grade, but did not meet the graduation requirements to achieve a high school diploma, as well	652 653 654 655

as the amount of state funding necessary to ensure the adequate 656
operation of the identified assistance and supports. The 657
recommendations also shall address methods to minimize the social 658
stigma associated with not graduating on time. Additionally, the 659
recommendations may include any changes to the Revised Code or the 660
Administrative Code necessary to implement the identified 661
assistance and supports. 662

(C) The committee shall consist of a representative of each 663
of the following: 664

- (1) Career-technical educators; 665
- (2) Community colleges; 666
- (3) Guidance counselors; 667
- (4) Ohio technical centers; 668
- (5) Principals; 669
- (6) Superintendents; 670
- (7) Teachers. 671

(D) Not later than October 1, 2020, the committee shall issue 672
a report to the State Board of Education and, in accordance with 673
section 101.68 of the Revised Code, the General Assembly. The 674
report shall include the policy recommendations developed by the 675
committee." 676

The motion was _____ agreed to.

SYNOPSIS

677

High school graduation requirements	678
New graduation requirements	679
R.C. 3313.618; conforming changes in R.C. 3314.03, 3326.11, and 3328.24	680
Establishes new high school graduation requirements for students attending public and chartered nonpublic schools,	681
beginning with the Class of 2023 (that is, students entering 9th grade after July 1, 2019). The new requirements are optional for students in the Classes of 2018, 2019, 2020, 2021, and 2022.	682
Stipulates that, in order to qualify for a high school diploma, a student must do both of the following: (1) attain a "competency score" on both the Algebra I and English language arts II end-of-course exams (or use an alternative demonstration of competency) and (2) attain two state diploma seals.	683
"Competency score" and alternative demonstrations of competency	684
R.C. 3313.618; conforming changes in R.C. 3301.0712 and 3301.0714	685
Requires the Governor's Executive Workforce Board, in consultation with the Superintendent of Public Instruction and the Chancellor of Higher Education, to determine a "competency score" for the Algebra I and English language arts II end-of-course exams.	686
Stipulates that a district or school must offer remedial support to any student who fails to attain a "competency score" on one or both of the specified exams.	687
Specifies that a student who still fails to attain a "competency score" upon a second administration of the specified	688
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exams may demonstrate competency in math or English language arts by doing one of the following:	706 707
(1) Earning course credit through the College Credit Plus program in the failed subject area;	708 709
(2) Providing evidence that the student has enlisted in the U.S. Armed Forces;	710 711
(3) Completing at least one "foundational" option (including earning proficient scores on state technical assessments, obtaining an industry-recognized credential, completing a pre-apprenticeship or apprenticeship, or providing evidence of acceptance into an apprenticeship program after high school) and either another "foundational" option or a "supporting" option (including completing 250 hours of work-based learning experience, obtaining an OhioMeansJobs-readiness seal, or attaining a score on the WorkKeys assessment).	712 713 714 715 716 717 718 719 720
Specifies that an individualized education program of a student receiving special education services must specify the manner in which the student will participate in assessments related to the new graduation requirements.	721 722 723 724
State diploma seals	725
R.C. 3313.618 and 3313.6114; conforming changes R.C. 3301.0714 and 3313.6110	726 727
Requires the State Board of Education to establish a series of state diploma seals that students may use to meet the new graduation requirements; however, the requirements to earn each state diploma seal are generally either specified in statute or set by a student's district or school.	728 729 730 731 732
Stipulates that, in order to qualify for a high school diploma, a student must earn at least one state diploma seal that	733 734

is either established under continuing law or that has a requirement specified in statute.	735 736
Specifies that the state diploma seals must consist of all of the following:	737 738
(1) State Seal of Biliteracy (established under continuing law);	739 740
(2) OhioMeansJobs-readiness seal (established under continuing law);	741 742
(3) An industry-recognized credential seal (requirement specified in statute);	743 744
(4) A college-ready seal (requirement specified in statute);	745
(5) A military enlistment seal (requirement specified in statute);	746 747
(6) A citizenship seal (requirement specified in statute);	748
(7) A science seal (requirement specified in statute);	749
(8) An honors diploma seal (requirement specified in statute);	750 751
(9) A technology seal (requirement specified in statute);	752
(10) A community service seal (requirement set by district or school);	753 754
(11) A fine and performing arts seal (requirement set by district or school);	755 756
(12) A student engagement seal (requirement set by district or school).	757 758
Requires a district or school to develop guidelines for at least one of the state seals listed in (10) to (12), above.	759 760
Assistance for students at risk of not graduating	761

R.C. 3313.617	762
Requires each district or school to adopt a policy regarding students who are at risk of not qualifying for a high school diploma.	763 764 765
Stipulates that the adopted policy must include (1) criteria for identifying at-risk students; (2) procedures for identifying at-risk students; (3) a process to notify an at-risk student's parent, guardian, or custodian that the student is at risk; (4) additional instructional or support services for at-risk students and (5) the development of a graduation plan, which must be updated in each year of high school, for each student.	766 767 768 769 770 771 772
13th year committee	773
Section 733.____	774
Requires the State Superintendent, in collaboration with the Chancellor and the Governor's Office of Workforce Transformation, to establish a committee to develop policy recommendations regarding students who completed 12th grade, but did not qualify for a high school diploma.	775 776 777 778 779
Changes to end-of-course examinations	780
R.C. 3301.0711 and 3301.0712	781
Specifies that, beginning with the Class of 2023, students will be required to complete only the (1) English language arts II, (2) science, (3) Algebra I, (4) American history, and (5) American government end-of-course exams. (Under current law students also must complete the English language arts I and geometry end-of-course exams.)	782 783 784 785 786 787
Requires the Department of Education to seek a federal waiver to eliminate the Geometry end-of-course exam, and stipulates that	788 789

that exam must not be eliminated if a waiver is not received.	790
Prohibits the State Board from setting a new minimum cumulative performance score on the end-of-course exams for the purposes of qualifying for a high school diploma under continuing law after the provisions effective date.	791 792 793 794
Stipulates that the State Board, in determining and designating at least five ranges of scores on the end-of-course exams, must consult with the standing committees of the House and Senate that consider primary and secondary legislation.	795 796 797 798
Specifies that a student shall not be required to retake the Algebra I end-of-course exam or the English language arts II end-of-course exam in high school if the student achieved at least a proficient score or a "competency score" on the exam prior to high school.	799 800 801 802 803
Industry-recognized credentials at CTPDs	804
R.C. 3313.912; conforming changes in R.C. 3313.618	805
Removes a provision of the House version of the bill that establishes a process in which a career-technical planning district (CTPD) may approve a credential point value, for the purposes of qualifying for a high school diploma under continuing law, for each industry-recognized credential that is (1) approved by the committee established by the State Superintendent and (2) offered by the CTPD.	806 807 808 809 810 811 812